

Naomi J. Aldrich, Ph.D.
Psychology Department
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Education:

Ph.D., 2013 Developmental Psychology, The Graduate Center - City University of New York
M.Phil., 2012 Psychology, The Graduate Center - City University of New York
M.A., 2005 Experimental Psychology, Brooklyn College - City University of New York
B.A., 2001 Psychology, University of Tennessee

Positions:

2019 – present Associate Professor of Psychology, Grand Valley State University
2013 - 2019 Assistant Professor of Psychology, Grand Valley State University
2008 - 2013 Adjunct Instructor, College of Staten Island - City University of New York
Spring 2005 Lab Instructor, Brooklyn College - City University of New York

Teaching Experience:

2013 – present Instructor, Child Development (PSY 301; traditional, online, & staggered-hybrid formats)
2014 – present Instructor, Research Methods in Psychology (PSY 300; traditional & online formats)
2008 – 2013 Instructor, Introductory Psychology (PSY 100; traditional & online-hybrid formats)
 Instructor, Experimental Psychology: Child Development (PSY 335)
2005, Spring Lab Instructor, Statistics (PSY 40.1)

Teaching Interests:

Developmental Psychology; Child Development; Social & Emotional Development; Narrative Inquiry;
Research Methods; Introductory Statistics

Research Interests:

- Parent-child discourse and its impact on children's social, emotional, and cognitive development
- Risk factors in the development of social coordination and communication
- Precursors to—and consequences of—parental mind-mindedness
- Children's socio-cognitive understanding and its influence on children's perceptions of bullying
- Children's perspective-taking ability and manifestation of knowledge within narratives

Awards and Grants:

2022	Mini-Grant Program, Center for Scholarly and Creative Excellence, Grand Valley State University, "Examining Relationships between Self-Injury and Body Modification Behaviors" (\$495)
2021	Collaborative Research and Creative Activity Initiative, Center for Scholarly and Creative Excellence, Grand Valley State University, "GVSU Skills on Wheels" (co-investigator, \$5,482)
2020	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Children's Experiences of Peer-Peer Aggression: Capturing the Story through Narratives" (\$600)
2020	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Different Motives, but Similar Speech: Evaluating Male and Female Serial Killers' Discourse about their Crimes" (\$250)
2019	Collaborative Research and Creative Activity Initiative, Center for Scholarly and Creative Excellence, Grand Valley State University, "Developing a Means to Directly Test the Socio-Cognitive Abilities of Children with Multiple, Severe Disabilities" (primary investigator, \$9,975.70)
2019	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Evaluating Associations between Parental Mind-Mindedness and Child Developmental Outcomes through Meta-Analysis" (\$500)
2018	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Evaluating Maternal Perceptions of Power Mobility Training through Automatized Text Analysis" (\$250)
2018	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Socio-Cognitive Deficits in School-Age Victims of Peer-Peer Aggression" (\$500)
2017	Academy of Pediatric Physical Therapy Clinical Research Grant, American Physical Therapy Association, "Unlocking Potential – Exploring the Impact of Power Mobility Training on the Spectra of EEG Activity in Children with Multiple, Severe Impairments: A Feasibility Study" (co-investigator, \$9528.00)
2017	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Connecting the Dots: Making the Transition from Graduate Student to Early Career Professional" (\$250)
2017	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Maternal Mind-Mindedness and School-age Children's Emotion Understanding" (\$500)
2017	Early Career Travel Award, Society for Research in Child Development, "Maternal Mind-Mindedness and School-age Children's Emotion Understanding" (\$500)
2015	Collaborative Research and Creative Activity Initiative, Center for Scholarly and Creative Excellence, Grand Valley State University, "The Impact of Power Mobility Training on Changes to the Spectrum of Electroencephalography (EEG) Activity in Children who have Multiple, Severe Disabilities" (co-investigator, \$4346.80)
2015	Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Maternal Mind-Mindedness and School-Age Children's Emotion Understanding" (\$500)

- 2015 Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "School-age Children's Talk about Jealousy and Envy" (\$250)
- 2014 Catalyst Grant for Research and Creativity, Center for Scholarly and Creative Excellence, Grand Valley State University, "Children's Personal Accounts of Experiences with Bullying" (\$2979)
- 2014 Early Career Stipend for Research and Creative Expression, Center for Scholarly and Creative Excellence, Grand Valley State University, "Children's Personal Accounts of Experiences with Bullying" (\$3000)
- 2014 Travel Grant, Center for Scholarly and Creative Excellence, Grand Valley State University, "Evidence for a Jealousy-Envy Distinction in School-age Children's Talk about Emotions" (\$750)
- 2006 – 2012 Graduate Research and Teaching Fellowship, Center for Developmental Neuroscience and Developmental Disabilities (Institute for Basic Research in Developmental Disabilities and the College of Staten Island)
- 2010 *Language Learning: A Journal of Research in Language Studies* Dissertation Grant, "Children's Narrative Ability and Their Socio-Cognitive Understanding of Jealousy" (\$2000)
- 2010 CUNY Doctoral Student Research Grant, "Children's Socio-Cognitive Understanding of Jealousy" (\$1900)
- 2007 CUNY Doctoral Student Research Grant, "Peer Group Entry and Social Pretend Play: Exploring Social Acceptance within Participatory Museum Exhibits" (\$1,495)

Professional Membership:

- 2017 – present Association for Psychological Science
- 2013 – present Midwestern Psychological Association
- 2009 - present Cognitive Development Society
- 2008 - present International Association for the Study of Child Language
- 2005 - present Society for Research in Child Development
- 2010 - 2014 Eastern Psychological Association

Refereed Articles:

*Denotes student collaborator

- Kartushina, N., Mani, N., Aktan-Erciyes, A., Alaslani, K., Aldrich, N. J., Almohammadi, A., ... & Mayor, J. (2022). COVID-19 first lockdown as a window into language acquisition: Associations between caregiver-child activities and vocabulary gains. *Language Development Research*, 2(1), 1-36. <https://doi.org/10.34842/abym-xv34>
- Aldrich, N.J.[†], Chen, J.[†], & Alfieri, L. (2021). Evaluating associations between parental mind-mindedness and children's developmental capacities through meta-analysis. *Developmental Review* (60). <https://doi.org/10.1016/j.dr.2021.100946> [†]Aldrich & Chen contributed equally to this work

- Kenyon L.K., Aldrich, N.J., Farris, J.P., Walenta, K.*, & Chesser, B. (2021). Exploring the effects of power mobility training on parents of exploratory power mobility learners: A multiple baseline single-subject research design study. *Physiotherapy Canada*, 73(1), 76-89. <https://doi.org/10.3138/ptc-2019-0045>
- Kenyon, L.K., Farris, J.F., Aldrich, N.J., Usoro, J.*, & Rhodes, S. (2020). Changes in electroencephalography activity in response to power mobility training: A pilot project. *Physiotherapy Canada*, 72(3), 260-270. <https://doi.org/10.3138/ptc-2018-0092>
- Kenyon, L.K., Farris, J.F., Aldrich, N.J., & Rhodes, S. (2018). Does power mobility training impact a child's mastery motivation and spectrum of EEG activity? An exploratory project. *Disability and Rehabilitation: Assistive Technology*, 13(7), 665-673. <https://doi.org/10.1080/17483107.2017.1369587>
- Kenyon, L.K., Farris, J.F., Gallagher, C.*, Webster, L.M.*, Hammond, L.*, & Aldrich, N.J. (2016). Power mobility training for young children with multiple, severe impairments: A case series. *Physical and Occupational Therapy in Pediatrics*, 37(1), 19-34. <https://doi.org/10.3109/01942638.2015.1108380>
- Aldrich, N.J., & Brooks, P.J. (2016). Linguistic and socio-cognitive predictors of school-age children's narrative evaluations about jealousy. *First Language*, 37(2), 130-149. <https://doi.org/10.1177/0142723716679797>
- Aldrich, N.J., Brooks, P.J., Yuksel-Sokmen, P.O., Ragir, S., Flory, M.J., Lennon, E.M., Karmel, B.Z., & Gardner, J.M. (2015). Infant twins' social interactions with caregivers and same-age siblings. *Infant Behavior and Development*, 41, 127-141. <https://doi.org/10.1016/j.infbeh.2015.08.005>
- Powers, K.L., Brooks, P.J., Aldrich, N.J., Palladino, M.A., & Alfieri, L. (2013). Effects of video-game play on information processing: A meta-analytic investigation. *Psychonomic Bulletin & Review*, 20, 1055-1079. <https://doi.org/10.3758/s13423-013-0418-z>
- Aldrich, N.J., Tenenbaum, H.R., Brooks, P.J., Harrison, K., & Sines, J. (2011). Perspective taking in children's narratives about jealousy. *British Journal of Developmental Psychology*, 29 (1), 86-109. <https://doi.org/10.1348/026151010X533238>
- Alfieri, L., Brooks, P.J., Aldrich, N.J., & Tenenbaum, H.R. (2011). Does discovery-based instruction enhance learning? *Journal of Educational Psychology*, 103 (1), 1-18. <https://doi.org/10.1037/a0021017>
- Aldrich, N.J., & Tenenbaum, H.R. (2006). Sadness, anger, and frustration: Gendered patterns in early adolescents' and their parents' emotion talk. *Sex Roles*, 55, 775-785. <https://doi.org/10.1007/s11199-006-9131-y>

Book Entries:

- Bartes, C.*, & Aldrich, N.J. (2020). Infant imitation and social interaction. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. <https://www.assessmentpsychologyboard.org/edp/>
- Beffel, J.*, & Aldrich, N.J. (2020). Infant memory. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. <https://www.assessmentpsychologyboard.org/edp/>
- Bekkala, J.*, & Aldrich, N.J. (2020). Mirror test of infant self-awareness. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. <https://www.assessmentpsychologyboard.org/edp/>

Tenenbaum, H.R., & Aldrich, N.J. (2006). Gender differences. In *Encyclopedia of Human Development* (Vol. 2, pp. 557-563). Thousand Oaks, CA: Sage Publications.

Manuscripts under Review/in Preparation:

Kenyon, L.K., Aldrich, N.J., Marsman, K.*, Lambert, R.*, Vasseur, M.*, Logan, S., & Feldner, H. (in prep). Parental perceptions of power mobility devices using computerized text analysis.

Hosep, M.*, & Aldrich, N.J. (in prep). Is body modification related to deliberate self-harm? A meta-analytic review.

Mayor, J., Mundry, R., ... Aldrich, N.J., ... & Kartushina, N. (in prep.) Infant well-being in the time of Corona. OSF pre-registration: <https://osf.io/t4rmn>

Aldrich, N.J., Godfrey, A.P.*, & Wegener, K.* (in prep.) Children's experiences of peer-peer aggression: capturing the story through narratives.

Aldrich, N.J., Bartes, C.*, Beffel, J.*, & Bekkala, J.* (in prep.) Socio-cognitive deficits in school-age victims of peer-peer aggression.

Aldrich, N.J., & Brooks, P.J. (in prep.) Slow-mapping in children's acquisition of the quantifier 'all'.

Conference Presentations:

Kenyon, L.K., Aldrich, N.J., Marsman, K.*, Lambert, R.*, Vasseur, M.*, Logan, S., & Feldner, H. (2023, February). *Assessing parental perceptions of young children's use of power mobility devices via computerized text analysis*. Poster session to be presented at the Annual Combined Sections Meeting of the American Physical Therapy Association, San Diego, CA.

Chen, J., Dueker, G.L., Cowling, C., & Aldrich, N.J. (2022, Sept./Oct.). *Mind-mindedness and risk of developmental delay: Developing a scalable, community-wide mind-mindedness intervention*. Working Roundtable session at the Society for Research in Child Development Special Topic Meeting - Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Research Multi-Sector Collaborations to Understand and Support Human Development, St. Louis, MO.

Dueker, G.L., Chen, J., Cowling, C., Bower Russa, M., & Aldrich, N.J. (2022, Sept./Oct.). *Cross-sector collaboration to develop a multi-level, mind-minded community resilience plan*. Working Roundtable session at the Society for Research in Child Development Special Topic Meeting - Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Research Multi-Sector Collaborations to Understand and Support Human Development, St. Louis, MO.

Aldrich, N.J., Chen, J., Burd, A.*, & Alfieri, L. (2019, March). *Evaluating associations between parental mind-mindedness and child developmental outcomes through meta-analysis*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Aldrich, N.J., Vieta, S.*, Walenta, K.*, Chesser, B., Farris, J., & Kenyon, L.K. (2019, March). *Quantifying the qualitative: Two feasibility studies examining maternal perceptions of power mobility training*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Aldrich, N.J., Vieta, S.*, Farris, J., & Kenyon, L.K. (2019, March). *Maternal perceptions of power mobility training*. Talk presented at the 35th Annual Seating Symposium, Pittsburgh, PA.

- Kenyon, L.K., Farris, J., Aldrich, N.J., Walenta, K. *, Chesser, B., & Virji-Babul N. (2019, January). *The impact of power mobility training on children with severe cerebral palsy: A feasibility study*. Poster session presented at the 2019 Combined Sections Meeting of the Academy of Pediatric Physical Therapy, Washington, DC. Abstract published in *Pediatric Physical Therapy*, 31(1), E31-E32.
- Aldrich, N.J., Vieta, S. *, Farris, J., & Kenyon, L.K. (2018, May). *Evaluating maternal perceptions of power mobility training through automatized text analysis*. Poster session presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Kenyon L.K., Farris, J.F., & Aldrich, N.J. (2018, April). *Unlocking potential in children with multiple, severe disabilities*. Talk presented at the Biennial Meeting of the Cerebral Palsy Research Consortium of Michigan, Lansing, MI.
- Kenyon L.K., Farris, J.F., Aldrich, N.J., Usoro, J. *, & Rhodes, S. (2018, February). *The impact of power mobility training on EEG activity in children with multiple, severe disabilities: A pilot study*. Poster session presented at the Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA.
- Chen, J., Dueker, G., & Aldrich, N.J. (2017, May). *Assessing maternal mind-mindedness in a US community sample*. Poster session presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.
- Shane-Simpson, C., Yuksel, P., Aldrich, N.J., Nascimento, F., Obeid, R., & Schwartz, A. (2017, April). *Connecting the dots: Making the transition from graduate student to early career professional*. Round-table session presented at the Annual Meeting of the Midwestern Psychological Association as part of the affiliated Meeting of the Society for the Teaching of Psychology, Chicago, IL.
- Aldrich, N.J., Fritzler, J.K. *, Brooks, P.J., & Tenenbaum, H.R. (2017, April). *School-age peers discuss interpersonal rivalry within same-gender and mixed-gender dyads*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Aldrich, N.J., Fritzler, J.K. *, & Brooks, P.J. (2017, April). *Maternal mind-mindedness and school-age children's emotion understanding*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kenyon L.K., Farris, J.P., Aldrich, N.J., & Rhodes, S. (2017, March). *Changes in EEG spectra in response to power mobility training*. Talk presented at the International Seating Symposium, Nashville, TN.
- Kenyon L.K., Farris, J., Aldrich, N.J., Usoro, J. *, & Rhodes, S. (2017, October). *The impact of power mobility training on EEG activity in children with multiple, severe disabilities: A pilot study*. Platform presentation at the Michigan Physical Therapy Association Fall Conference, Frankenmuth, MI.
- Zweifel, N. *, Kenyon, L.K., Farris, J., Aldrich, N.J., Stephenson, P., & Rhodes, S.S. (2016, October). *Changes in the EEG spectrum of a child with severe disabilities in response to power mobility training*. Poster session presented at the Annual Meeting of the Biomedical Engineering Society, Minneapolis, MN.
- Kenyon, L.K., Zweifel, N. *, Farris, J.F., Aldrich, N.J., & Rhodes, S.S. (2016, March). *Use of electroencephalography to objectively assess power mobility use in children with severe disabilities: A pilot project*. Poster session presented at the 32nd Annual International Seating Symposium, Vancouver, British Columbia.

- Kenyon, L.K., Farris, J.F., Gallagher, C.*, Hammond, L.*, Webster, L.M.*, & Aldrich, N.J. (2016, March). Power mobility training for young children with multiple, severe disabilities: A case series. Poster session presented at the 32nd Annual International Seating Symposium, Vancouver, British Columbia.
- Kenyon, L.K., Farris, J.F., Gallagher, C.*, Hammond, L.*, Webster, L.M.*, & Aldrich, N.J. (2015, November). Power mobility training for young children with multiple, severe impairments: A case series. Poster session presented at the 2015 Section on Pediatrics Annual Conference, Pittsburg, PA.
- Zweifel, N.*, Kenyon, L.K., Farris, J.F., Aldrich, N.J., & Rhodes, S.S. (2015, October). *Changes in EEG spectra of children with severe disabilities in response to power mobility training*. Poster session presented at the Annual Meeting of the Biomedical Engineering Society, Tampa, FL.
- Kenyon, L.K., Farris, J.F., Gallagher, C.*, Hammond, L.*, Webster, L.M.*, & Aldrich, N.J. (2015, October). Power mobility training for young children with multiple, severe impairments: A case series. Poster session presented at the Annual Meeting of the Michigan Physical Therapy Association, Thompsonville, MI.
- Aldrich, N.J., & Brooks, P.J. (2015, March). *School-age children's talk about jealousy and envy*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Aldrich, N.J., & Brooks, P.J. (2014, July). *Evidence for a jealousy-envy distinction in school-age children's talk about emotions*. Poster session presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
- Aldrich, N.J., Kwoka, N.*, & Brooks, P.J. (2014, July). *Maternal reminiscing predicts the quality of children's autobiographical narratives about jealousy during middle childhood*. Poster session presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
- Brooks, P.J., Aldrich, N.J., Yuksel-Sokmen, P. Ozlem, & Ragir, S. (2014, July). Natural pedagogy in twin infants' early communicative acts. In V. Kempe & P.J. Brooks (Convenors). *Differential patterns of communication of children with peers versus adults*. Paper symposium presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.
- Aldrich, N.J., Yuksel-Sokmen, O.P., & Berger, S.E. (2013, April). *A mixed-methods approach to 'child development' instruction*. Poster session presented at the SRCD Developmental Science Teaching Institute, Seattle, WA.
- Powers, K.L., Aldrich, N.J., Galazyn, M., & Brooks, P.J. (2013, March). *Effects of a hybrid format in an introductory psychology course*. Poster session presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Aldrich, N.J., Grant, A.*, & Brooks, P.J. (2013, April). *Children's perceptions of bullies' emotions and behaviors: Effects of socio-cognitive understanding during middle childhood*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Aldrich, N.J., & Brooks, P.J. (2012, October). *Being a student mentor when you are still a student yourself: How supervising undergraduate research can increase professional growth*. Poster session presented at the Graduate Center's Annual Teaching of Psychology Conference, New York, NY.

- Aldrich, N.J., Kwoka, N. *, & Brooks, P.J. (2011, October). *Children's socio-cognitive understanding of jealousy during middle childhood*. Poster session presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Yuksel-Sokmen, O.P., Aldrich, N.J., Brooks, P.J., Ragir, S., Lennon, E., Flory, M., Gardner, J., & Karmel, B.Z. (2011, October). *Early gestural communication and social coordination among NICU twins*. Poster session presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Aldrich, N.J., & Brooks, P.J. (2011, July). *Slow-mapping in children's acquisition of "all"*. Poster session presented at the Triennial International Congress for the Study of Child Language, Montreal, Canada.
- Powers, K., Alfieri, L., Aldrich, N.J., Palladino, M., & Brooks, P.J. (2011, April). *The effects of video games on information processing: A meta-analytic investigation*. Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Powers, K.L., Alfieri, L., Aldrich, N.J., Palladino, M.A., & Brooks, P.J. (2011, April). *A meta-analytic review of the effects of video game play on information processing*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Aldrich, N.J., & Brooks, P.J. (2011, March). *Slow-mapping in children's acquisition of "all"*. In A. Ninio (Chair). *Slow mapping in the acquisition of vocabulary and syntax*. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Aldrich, N.J., Ragir, S., Brooks, P.J., Karmel, B.Z., & Gardner, J.M. (2010, April). *Early social coordination and communication among twins at risk for developmental delay*. Poster presented at the Biennial Conference on Human Development, New York, NY.
- Alfieri, L., Brooks, P.J., Aldrich, N.J., & Tenenbaum, H.R. (2010, April). *The limitations of discovery-based instruction*. Poster presented at the Biennial Conference on Human Development, New York, NY.
- Aldrich, N.J., Ismaili, L. *, Ragir, S., Brooks, P.J., Karmel, B.Z., & Gardner, J.M. (2010, March). *Twins at risk for developmental delay: Beneficial effects of early social coordination*. Poster presented at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
- Alfieri, L., Brooks, P.J., Aldrich, N.J., & Tenenbaum, H.R. (2010, March). *Does discovery-based instruction enhance learning?* Paper session presented at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
- Aldrich, N. J., Brooks, P.J., Sines, J., & Tenenbaum, H.R. (2009, October). *Children's attribution of perspectives and emotions to story characters and its relation to narrative ability*. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Aldrich, N.J., Melendez, V. *, Ragir, S., Brooks, P.J., Karmel, B.Z., & Gardner, J.M. (2009, April). *The emergence of social coordination and communication among twins*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Alfieri, L., Aldrich, N.J., Brooks, P.J., & Tenenbaum, H.R. (2009, April). *Defining successful discovery learning: What works, what doesn't*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

- Aldrich, N.J., Brooks, P.J., & Tenenbaum, H.R. (2008, July). *"He was angry. And I don't know why."* *Children's early understanding of complex emotion and its manifestation within storybook narration*. Poster session presented at the Triennial International Congress for the Study of Child Language, Edinburgh, Scotland.
- Aldrich, N.J., Alfieri, L., Brooks, P.J., & Tenenbaum, H.R. (2007, April). *Does discovery-based instruction enhance learning? A meta-analysis*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Aldrich, N.J., & Tenenbaum, H.R. (2005, April). *Anger, anxiety, and confusion: Gender differences in adolescent and parent emotion talk*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Tenenbaum, H.R., Aldrich, N.J., & Hickman, D. (2004, April). *Parent-child talk about future course selections*. Poster session presented at the Annual Meeting of the Gender Development Research Conference, San Francisco, CA.

Student Research Presentations:

- Hosep, M., & Aldrich, N.J. (2023, April). *Is body modification related to deliberate self-harm? A meta-analytic review*. Poster session accepted for presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Hosep, M. & Aldrich, N.J. (2022, September). *Examining relationships between self-injury and body modification behaviors*. Research presentation at the 1st Annual GVSU Chalk Art Symposium, Grand Valley State University, Allendale, MI.
- Wardrop, C., & Aldrich, N.J. (2022, September). *Tracking traffickers: Investigating the relationship between human trafficking and ports of entry*. Research presentation at the 1st Annual GVSU Chalk Art Symposium, Grand Valley State University, Allendale, MI.
- Lambert, R., Marsman, K., & Vasseur, M., Kenyon, L.K., & Aldrich, N.J. (2022, July). Platform presentation presented at DPT Research Day - Class of 2022, Department of Physical Therapy & Athletic Training, College of Health Professions, Grand Valley State University, Grand Rapids, MI (virtual).
- Yarbrough, R.J., Thomson, A.J., Bolcer, K.A., Kenyon, L.K., & Aldrich, N.J. (2022, July). *Parental perspectives of children's social cognition*. Platform presentation presented at DPT Research Day - Class of 2022, Department of Physical Therapy & Athletic Training, College of Health Professions, Grand Valley State University, Grand Rapids, MI (virtual).
- Bartlett, S., Lynch, K., Wolters, M., Kenyon, L.K., & Aldrich, N.J. (2021, July). *Use of narrative analysis in children with multiple severe disabilities: A protocol and report of two cases*. Platform presentation presented at DPT Research Day - Class of 2021, Department of Physical Therapy, Grand Valley State University, Grand Rapids, MI (virtual).
- Haynie, M., Kenyon, L.K., Aldrich, N.J. (2021, June). *Measuring theory-of-mind in children with multiple, severe disabilities: Preliminary cases from a pilot investigation*. Poster presented at the Development in MOTION (Marie Skłodowska-Curie Actions Innovative Training Network, European Union) Conference (virtual).
- Godfrey, A.P., Haynie, M., Blakely, J., Dedenbach, N., Sonnenberg, B., Gavit, S., Schaefer, A., & Aldrich, N.J. (2020, May[†]). *Different motives but similar speech: Evaluating male and female serial killers' discourse about their crimes*. Poster session accepted for presentation at the 32nd Annual Convention of the Association for Psychological Science, Chicago, IL. [†]Conference cancelled due to COVID-19 Pandemic.

- Godfrey, A.P., Wegener, K., & Aldrich, N.J. (2020, May[†]). *Children's experiences of peer-peer aggression: Capturing the story through narratives*. Poster session accepted for presentation at the 32nd Annual Convention of the Association for Psychological Science, Chicago, IL.
[†]Conference cancelled due to COVID-19 Pandemic.
- Godfrey, A.P., Wegener, K., & Aldrich, N.J. (2020, April[†]). *Children's experiences of peer-peer aggression: Capturing the story through narratives*. Poster session accepted for presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL. [†]Conference cancelled due to COVID-19 Pandemic.
- Godfrey, A., & Aldrich, N.J. (2019, June). *Children's experiences of peer-peer aggression: Capturing the story through narratives*. Poster presented at the Symposium Honoring the Impact of Brian MacWhinney on Language Research, Carnegie Mellon University, Pittsburgh, PA.
- Robinson, P., & Aldrich, N.J. (2019, April). *Alternatives to the visual habituation paradigm for individuals with disabilities*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Godfrey, A., & Aldrich, N.J. (2019, April). *School-age children's experiences of cyberbullying: Links to empathetic abilities and familial burden*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Godfrey, A., & Aldrich, N.J. (2019, March). *School-age children's experiences of cyberbullying: Links to empathetic abilities and familial burden*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Bekkala, J.**, Bartes, C., Beffel, J., & Aldrich, N.J. (2018, May). *Socio-cognitive deficits in school-age victims of peer-peer aggression*. Poster session presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA. **Bekkala was awarded one of two Psi Chi APS Convention Society Undergraduate Research Awards.
- Bartes, C., Bekkala, J., Beffel, J., & Aldrich, N.J. (2018, May). *Patterns of intergenerational empathy and peer victimization in mothers and their school-age children*. Poster session presented at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Bekkala, J., Bartes, C., Beffel, J., & Aldrich, N.J. (2018, April). *Socio-cognitive deficits in school-age victims of peer-peer aggression*. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Fritzler, J.K., Bekkala, J., Bartes, C., & Aldrich, N.J. (2018, April). *Patterns of intergenerational empathy and peer victimization in mothers and their school-age children*. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Vieta, S., Kenyon, L.K., Farris, J., & Aldrich, N.J. (2018, April). *Evaluating maternal perceptions of power mobility training through automatized text analysis*. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Bartes, C., Bekkala, J., Beffel, J., & Aldrich, N.J. (2018, April). *Patterns of intergenerational empathy and peer victimization in mothers and their school-age children*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Bekkala, J., Bartes, C., Beffel, J., & Aldrich, N.J. (2018, April). *Socio-cognitive deficits in school-age victims of peer-peer aggression*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.

- Vieta, S., Kenyon, L.K., Farris, J., & Aldrich, N.J. (2018, April). *Evaluating maternal perceptions of power mobility training for children with severe neurodevelopmental conditions through automatized text analysis*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Bekkala, J.**, Bartes, C., Beffel, J., & Aldrich, N.J. (2018, April). *Socio-cognitive deficits in school-age victims of peer-peer aggression*. Poster session presented at the 2nd Annual Southwest Michigan Psychology Undergraduate Research Conference, Western Michigan University, Kalamazoo, MI.
 **Bekkala was awarded 1st Place Poster Presentation.
- Bartes, C., Bekkala, J., Beffel, J., & Aldrich, N.J. (2018, April). *Patterns of intergenerational empathy and peer victimization in mothers and their school-age children*. Poster session presented at the 2nd Annual Southwest Michigan Psychology Undergraduate Research Conference, Western Michigan University, Kalamazoo, MI.
- Fritzler, J.K., Bekkala, J., Bartes, C., & Aldrich, N.J. (2018, March). *"I blew it off, but that one actually stung. I moved on...: Patterns of Intergenerational Empathy and Peer Victimization in Mothers and their School-age Children*. Poster session presented at the Annual Michigan Premier Public Health Epidemiology Conference, Ann Arbor, MI.
- Atkins, B., Chen, J., & Aldrich, N.J. (2017, April). *Do children have their own mind? An intervention study*. Oral presentation presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Pham, N., Chen, J., & Aldrich, N.J. (2017, April). *Maternal mind-mindedness: A review of demographics and developmental outcomes*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Fritzler, J.K., Lewan, N., & Aldrich, N.J. (2015, October). *"He seems a little bit jealous. Yeah and doesn't look like he's happy." School-age friends' fictional narratives about interpersonal rivalry*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Nnebedum, A., Frostick, C.E., & Aldrich, N.J. (2015, October). *Maternal mind-mindedness and school-age children's emotion understanding*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Nnebedum, A., Chen, J. & Aldrich, N.J. (2015, October). *Assessment of maternal mind-mindedness within a child-maltreatment prevention program*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Fritzler, J.K., & Aldrich, N.J. (2015, April). *"He seems a little bit jealous. Yeah and doesn't look like he's happy." School-age friends' fictional narratives about interpersonal rivalry*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Frostick, C.E., & Aldrich, N.J. (2015, April). *Maternal mind-mindedness and school-age children's emotion understanding*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Nnebedum, A., Cizek, S., Kenyon, A., Chen, J. & Aldrich, N.J. (2015, April). *Assessment of maternal mind-mindedness within a child-maltreatment prevention program*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Fritzler, J., & Aldrich, N.J. (2014, May). *Evidence for a jealousy-envy distinction in school-age children's emotion talk*. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Frostick, C., & Aldrich, N.J. (2014, May). *Relationships between maternal-mind-mindedness, gender-stereotypes, and mother-child emotion talk about jealousy*. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Fritzler, J., & Aldrich, N.J. (2014, April). *Evidence for a jealousy-envy distinction in school-age children's talk about emotions*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Frostick, C., & Aldrich, N.J. (2014, April). *Relationships between maternal-mind-mindedness, gender-stereotypes, and mother-child emotion talk about jealousy*. Poster session presented at Student Scholars Day, Grand Valley State University, Allendale, MI.
- Kwoka, N.M., Aldrich, N.J., & Brooks, P.J. (2013, March). *Paving the way for empathy: Effects of maternal speech on children's jealousy understanding*. Poster session presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Matos-Jackson, N., Aldrich, N.J., & Brooks, P.J. (2013, March). *Effects of age and gender on children's emotion attributions to story characters experiencing jealousy and envy*. Poster session presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Grant, A.** (2012, April). *Children's socio-cognitive understanding of jealousy: Effects of age, gender, and perspective-taking ability during middle childhood*. Poster session presented at the New York State Collegiate Science & Technology Entry Program's Annual Student Conference, Bolton Landing, NY. **Grant was awarded 1st Place Social Sciences Poster Presentation.
- Matos-Jackson, N. (2012, April). *Children's narrative ability and their socio-cognitive understanding of jealousy: Effects of age and maternal discourse during middle childhood*. Oral presentation at the New York State Collegiate Science & Technology Entry Program's Annual Student Conference, Bolton Landing, NY.
- Grant, A., & Kwoka, N. (2012, April). *Children's socio-cognitive understanding of jealousy: Effects of age, gender, and perspective-taking ability during middle childhood*. Poster session presented at the College of Staten Island Undergraduate Research Conference, Staten Island, NY.
- Matos-Jackson, N., & Kwoka, N. (2012, April). *Children's narrative ability and their socio-cognitive understanding of jealousy: Effects of age and maternal discourse during middle childhood*. Poster session presented at the College of Staten Island Undergraduate Research Conference, Staten Island, NY.
- Ismaili, L. (2010, April). *Early social coordination and communication among twins at risk for developmental delay*. Poster session presented at the College of Staten Island Undergraduate Research Conference, Staten Island, NY.
- Melendez, V. (2010, April). *The emergence of social coordination and communication among twins*. Poster session presented at the College of Staten Island Undergraduate Research Conference, Staten Island, NY.

Graduate Mentoring:

- Summer 2022 – present Research mentor with Dr. Lisa Kenyon (3 DPT students)
- 2021 – Summer 2022 Research mentor with Dr. Lisa Kenyon (6 DPT students)
- 2020 – 2021 Research mentor with Dr. Lisa Kenyon (3 DPT students)

Undergraduate Mentoring:

Fall 2022 – present Faculty research mentor, OURS URA-SBS Program (Marie Hosep, GVSU)

Spring/Summer 2022 Faculty research supervisor, MI-STEM Forward Internship (Marie Hosep, GVSU)

Spring 2022 – present Research mentor (1 student Connor Wardrop)

2021 – 2022 Research mentor (1 student)

2020 – 2021 Research mentor (2 students)

2019 – 2020 Research mentor (9 students)

2018 – 2019 Research mentor (3 students), with Dr. Jing Chen (2 students), with Dr. Lisa Kenyon (1 student)

2017 – 2018 Research mentor (6 students), with Dr. Jing Chen (1 student), with Dr. Lisa Kenyon (1 student)

2017 – 2018 Research mentor, PSY 499 – Independent study (2 students)

2016 – 2017 Research mentor (4 students)

2015 – 2016 Research mentor (3 students), with Dr. Jing Chen (1 student), with Dr. Lisa Kenyon (1 student)

2014 – 2015 Research mentor (4 students), with Dr. Jing Chen (3 students)

Winter 2015 Research mentor, PSY 499 - Independent study (1 student)

2013 – 2014 Research mentor (3 students)

2011 – 2014 Co-advisor, Honor's thesis (Nicole Kwoka, College of Staten Island, CUNY)

2012 – 2013 Research mentor (1 student, College of State Island, CUNY)

2011 – 2012 Research mentor (2 students, College of State Island, CUNY)

2010 – 2011 Research mentor (1 student, College of State Island, CUNY)

2009 – 2010 Research mentor (1 student, College of State Island, CUNY)

2007 – 2010 Co-advisor, Honor's thesis (Vanda Melendez, College of Staten Island, CUNY)

Service:

Community

Spring 2022 – present Vice President, Sandy Hill Elementary Family Connection

Fall 2021 – May 2022 Board Member, Sandy Hill Elementary Family Connection

Department

Fall 2022 – present Committee Member, Alumni Relations Committee

Fall 2022 – present Committee Member, Advisory Committee

2014 – present Faculty Advisor, Psi Chi

2020 – 2022 Committee Member, Psychology Department Personnel Committee

Spring 2021 Developmental Visiting Faculty Search Committee

Winter 2018 Committee Member, Advisory Committee

2016 - 2017 Psychology Department Representative, Grand Valley Laker Experience Day

2014 – 2016 G3 Camp Workshops, *Exploring the human brain through zombie behavior*

2014 – 2015 Developmental Search Committee

2013 – 2014 Recorder, Psychology faculty meetings

University

2018 – present Committee Member, Institutional Review Board

2018 Faculty Mentor, Academic Success Camp

2014 – 2017 Score Counselor, Michigan Science Olympiad

2014 – 2015 Children's Enrichment Center Advisory Board

2013 – 2016 G3 Camp Advisory Committee

Professional

2022 – present Ad Hoc Reviewer, *Cognitive Development, Developmental Psychology, Disability and Rehabilitation: Assistive Technology, & European Journal of Developmental Psychology*

Spring 2022 Grant Reviewer, Personal Research Grant Program, Israel Science Foundation

2022 – present Editorial Board Member, *Infant and Child Development*

2018 – present Ad Hoc Reviewer, *Culture and Brain* and *Journal of Experimental Child Psychology*

2017 – present Ad Hoc Reviewer, Annual Meeting of the Midwestern Psychological Association, Psi Chi Panel, Developmental specialty

2017 – present Ad Hoc Reviewer, *British Journal of Developmental Psychology*

2015 – present Ad Hoc Reviewer, *International Journal of Behavioral Development*

2014 – 2015 DPT Research Group Committee Member, *The Development and Description of Power Mobility Training Methods in Children* (Allie Schmeltzer, Alaina Vince, & Chelsea Dingman; Doctor of Physical Therapy Program, GVSU)

2014 – 2015 DPT Research Group Committee Member, *Power Mobility Training for Young Children with Multiple, Severe Impairments: A Case Series* (Cailee Gallagher, Lyndsay Hammond, & Lauren M. Webster; Doctor of Physical Therapy Program, GVSU)

2014 Ad Hoc Reviewer, Biennial Meeting of the Society for Research in Child Development,
Social Cognition Panel